

William Ferron Elementary Parent and Family Engagement Policy 2024-2025

The William Ferron Elementary School Community believes strongly in partnership between school and parents to help all students reach their potential. This Parent and Family Engagement Policy was developed to promote parent involvement in the academic development of our students through participation in school programs and parent partnerships. This policy has been jointly developed and agreed upon by the faculty of William Ferron Elementary School and parents of students served in the school pursuant to Title I.

William Ferron Elementary School will convene two meetings, at a convenient time for parents to evaluate this policy. The first meeting was held on, May 13, 2024 at 2:30pm during a SOT meeting, and an additional meeting will be held at 2:30pm on August 20, 2024 during the SOT meeting. A parent link message will be sent out to inform parents of the meeting. Information from the meeting will be posted on the school website for parents who are unable to attend the meeting. The school's Parent and Family Engagement Policy developed by faculty, administration, and parents of William Ferron Elementary School students will be distributed in an understandable and uniform format, and to the extent practicable, in a language parents can understand. Results of the annual District Wide Parent Survey will be shared at this meeting as well as at the first PTA meeting. The 2024 parent survey results showed that 100% of parents feel welcome at school and feel the school building is clean and well-maintained. Parents also feel the school's administrators take prompt action when problems occur and the school sets clear expectations for behavior. The 2024 student survey results showed that about 50.31% of students are concerned about bullying which is a 5% increase from the previous year. 43.48% of students are concerned about cyberbullying, a slight increase from the previous year when

39.55% of students were concerned about cyberbullying. 94.41% of students feel the school is safe and they feel safe at school. To continue addressing the bullying issue, staff will promote the bucket-filling program, a program that encourages students to say kind things to each other. Grade level teachers will also teach students about cyber safety. School staff will encourage parent participation in this year's District Survey by talking about the survey at parent-teacher conferences. The Parent and Family Engagement Policy will also be made available to the community. A phone message will be sent out to let parents know that a hard copy of the policy is available in the office.

William Ferron Elementary School will involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, School Performance Plan and Parent and Family Engagement Policy. Parent representatives will be involved in the school improvement process by directly serving on decision-making committees (SOT) that meet once a month with additional meetings held as needed. Parent feedback is always welcomed.

The Educational Involvement Accord will be included in the on-line registration process required for all students prior to each school year and will be posted on the school website. Teachers will discuss the Accord with parents and students at the Open House prior to beginning of the school year.

Responsibilities of School Administration and Staff

A. Administration and staff will:

1. Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the students. In order to provide parents with pertinent assistance and information, William Ferron Elementary School will, as appropriate: offer parent trainings from FACES throughout the year that focus on topics such as the Nevada Academic Content Standards, post information on our website, make ourselves available by phone and in person, have parent meetings after school, initiate parent phone calls and schedule parent conferences as necessary to discuss the academic, behavioral, and attendance requirements of their students. Literacy plans for students in grades K-5 will be sent home three times per year, and teachers will conference with the family of each of their students on Monday, October 14, 2024, with additional parent-teacher conferences scheduled on an as-needed basis.
2. Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards. The faculty, staff, and administration of William Ferron Elementary School understand that building relationships with students and their families is critical to the development and academic success of our students. Our professional community embraces the Common Core State Standards to ensure that students receive rigorous and appropriate lessons in a supportive learning environment. By conducting virtual office hours, tutoring, clubs, as well as parent conferences and open houses, the faculty and staff at Ferron work together to build positive relationships between school and family. The school will offer handouts of how

to access homework and grades on Infinite Campus. Teachers will send home progress reports three times per semester, about every 5 weeks. The school will also provide information on the school website.

3. Offer parent involvement activities in the school that will include opportunities for parents to volunteer and be involved in school activities:

- Family Academic Nights (STEM, Literacy, Math Activities, etc...), along with a high quality read aloud and corresponding book from Spread the Word Nevada (SWN)
- Students will also receive complimentary gently used books to build their home library from SWN
- Staff development and parent education
- Parents to provide home support for their children's education
- Parents to participate in school decision-making
- Effective communication between the school and parents.
- Parent Teacher Association Meetings

4. Provide information, training, and materials to help parents work with their children to improve academic achievement. FACES will conduct trainings on topics such as bullying, helping with reading at home, and how to be involved in their children's education. Assistance will be provided at the beginning of the year through an open house for parents to meet their children(s) teacher(s) and a family handbook and teacher introduction letter will be sent home during the first week of school. Assistance will be provided throughout the year through parent trainings, parent conferences, individual

parent contact by teachers, school website, school newsletters, Parentlink phone calls in English and Spanish, and parent/teacher conferences. When parents attend training, students will receive incentives like coupons for the snack shack.

B. With regard to professional development, the administration will, **with the assistance of parents**, educate teachers, pupil service personnel, principals and other staff in:

- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners.
- Implementing and coordinating parent programs
- Building ties between parents and the school.

Professional development will be conducted during the two weeks prior to the beginning of the school year, scheduled professional development days, and during staff meetings as needed.

C. Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. Information will be sent via phone calls and texts, newsletters, flyers, Parent Link, marquee announcements, and the school website. All information will be provided in English and Spanish. Translators will be provided, as available, at parent conferences and other meetings. Directions from grade levels on how much time a student should spend for each program will be provided to stakeholders by handouts, school website, and parent link.

D. Coordination with other programs

To the extent feasible and appropriate, the administration will coordinate and integrate parent involvement programs and activities with FACES, School Bell, 3 Square, grocery stores such as Cardenas, and other programs, and conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children. Ferron Elementary School communicates service availability through flyers, home calls, and meetings with counselor and social worker.

- E. Provide reasonable support for parental involvement activities as parents may request through personal requests, comment sheets, and/or suggestion sheets. Concerns will be identified by the administration and brought to the attention of the appropriate committees such as the PTA or SOT.

William Ferron Elementary School encourages parents to become involved in school activities.

Notices about school activities are sent home in advance and posted on the school website.

Parent representatives serve on our Title 1 Committee.